

Shiny Star Nursery

109 North Circular Road, London, N13 5EL



Inspection date

27 November 2017

Previous inspection date

3 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well and staff are consistent in their approach to managing their behaviour. Children are happy and settled and form strong friendships with children and staff. This has a positive impact on their emotional well-being.
- Staff carry out regular observations and assess children's development. They provide a range of activities and experiences that meets children's individual learning needs and interests. For example, children's enjoyment of superheroes is encouraged through discussion and role-play opportunities.
- The management team is effective in promoting opportunities for staff to enhance their continuous professional development. Ongoing training helps staff to develop consistency in promoting children's learning. Regular monitoring of practice, supervision and appraisal meetings are examples of how staff are supported to identify their own strengths and areas for improvement.
- Children are encouraged to engage in imaginative role play, based on their own first-hand experiences. For example, a doctor's surgery and hospital area prompt children to share their own experiences during their play.

It is not yet outstanding because:

- The tracking of children's progress is not sharply focused on assessing how well specific groups of children are achieving.
- Staff do not always promote effective strategies to consistently engage parents in their children's learning, in the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the system for assessing progress so that it gives a clear picture of the achievements made by specific groups of children to sharpen planning where necessary
- enhance opportunities for sharing ideas and information with parents to further support their children's learning in the setting and at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the nursery manager and evaluated the quality of the teaching observed.

Inspector

Jo Rowley

Inspection findings

Effectiveness of the leadership and management is good

The newly appointed manager has made a range of positive improvements to the setting. She engages staff in ongoing evaluations to promote continuous improvement. As a team they reflect on and evaluate planned and spontaneous activities to ensure that they can continually promote opportunities for children to make good progress. Safeguarding is effective. Staff demonstrate a good knowledge and understanding of their roles and responsibilities to protect children in their care. They attend regular training and team meetings, which support their understanding of child protection legislation. Staff are aware of the procedures to follow in the event of concerns raised about children in their care. They work together to ensure that children are cared for in a safe and secure environment. For example, staff take responsibility for carrying out daily and weekly risk assessments. The partnerships staff have with parents and other professionals are strong. Parents' feedback is positive. Parents know their child's key person and express their happiness with staff's interactions.

Quality of teaching, learning and assessment is good

The well-established staff team effectively promotes children's learning and development. Staff plan activities and experiences that children are interested in and they incorporate children's next steps in learning. This means activities are challenging. Staff are skilled at adapting their teaching to support the different abilities of individual children. For example, staff's questioning and support given to a group of children making play dough are effective and meaningful. Children are motivated. In the outside area they explore the different opportunities available to them and create their own games. They confidently carry water to the muddy area and share their individual ideas with each other before making mud pies. Staff encourage children's communication and language development. For example, during story and group-time activities, staff introduce new words and vocabulary through modelling language and interacting effectively.

Personal development, behaviour and welfare are good

Staff promote children's personal, social and emotional development. They effectively praise and encourage children naturally during activities and play. This promotes children's self-confidence and helps them to feel good about themselves. Children follow appropriate hygiene procedures and have good opportunities to lead healthy lifestyles. For example, they eat well-balanced meals that are prepared and cooked freshly each day. Children are independent and are given good opportunities from an early age to develop these skills. For example, children self-register each day and serve themselves at mealtimes, tidying away their items after eating.

Outcomes for children are good

All children are making effective progress in their learning given their starting points and capabilities. They are motivated and eager to join in with experiences that support them in acquiring the skills they need for school or their next stage of their learning.

Setting details

Unique reference number	EY473737
Local authority	Enfield
Inspection number	1071761
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	33
Number of children on roll	34
Name of registered person	Shiny Star Nursery Ltd
Registered person unique reference number	RP911474
Date of previous inspection	3 July 2014
Telephone number	02037192857

Shiny Star Nursery registered in 2014. It operates from a residential property in Palmers Green, in the London Borough of Enfield. The nursery employs six members of staff. Of these, five hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday from 7.30am until 6.30pm for 50 weeks of the year.

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